Wooster High School Personal Project

# Creating a Plan

Planning : Stage 1



In Seminar and in English Class, you may receive a summative assignment and grade in the second or third quarter. This assignment will ask you to reflect and present upon your PROCESS throughout the Personal Project. You MUST complete the Personal Project in order to complete this assignment.



#### The Personal Project

#### **English and Seminar Support**

- During your weekly seminar, you should receive your various STAGE PACKETS.
- Each week in seminar, you will have time to work on either your stage packets, additional worksheets provided to you by your seminar teacher (who is also your supervisor), or time to research for your project.
- In Seminar, Mrs. Evenson will visit classrooms a minimum of 4 times (2 per quarter) to make sure that your projects are progressing.



### Creating a Plan

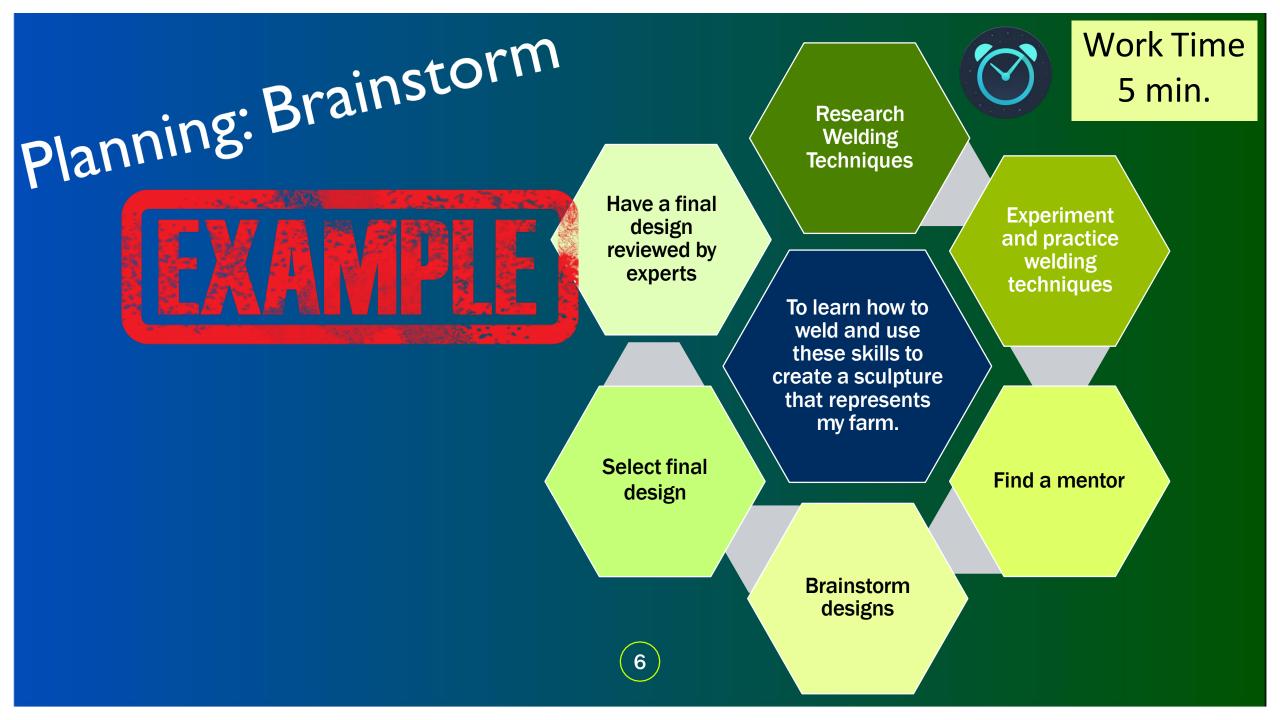
So you have some ideas, but do you have a plan?

 By now, you should have had several opportunities to brainstorm in class. Now it's time to think about a solid plan for moving forward with your projects.

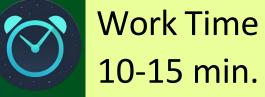


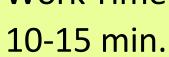
## Planning: What do you need to plan for?

Start your planning by brainstorming all the jobs or stages you need to complete to achieve your goal.



### Order: Planning





Now organize your brainstorm into a chronological order of

#### events or tasks that need to be completed.

Action/Step	When?	How?
1. Find Mentor	Nov. 15	Ask our farm hand. Ask Dad for any contacts.
2. Book into TAFE course for December	Nov. 15	Apply online to Northam TAFE
3. Brainstorm design ideas; Highlight essential features I want included in my sculpture	Nov. 30	Use sketch pad. Search internet for design ideas and inspiration. Use photographs of my farm for inspiration.
4. Research Welding Technique	Dec. 15	Start with internet search. Look in the library for any books and ask Mr. Hinchley if he has any information. Obtain the support materials to be used on the TAFE course.
5. Complete Final Design	Dec. 20	Have final design sketched and reviewed by my mentor and TAFE tutor. Reviewing joins and materials required.
6. Complete welding introduction course	Dec. 20	Complete 3 day course at TAFE
7. Source materials	Jan. 5	Locate materials from around the farm, i.e. scrap metal. Have my mentor review my final design and note any further materials I will need.
8. Experiment with welding	Jan. 7-8	Using farm scraps and the farm welder, practice my joins and technique. Book time with my mentor to observe my technique.
9. Complete final design	Jan. 20	Weld each day for a minimum of two hours until the project is complete.

#### Don't Forget: Manage Your Progress!

Journals should be kept up to date, record what you have done, what you plan to do next, problems you have encountered, solutions you have developed, and the progress you are making.



#### **Reminders for Journals**

Journals should focus on how you are learning and improving your ATL skills. These clusters include: Social Skills, Communication Skills, Thinking Skills, Research Skills, & Self-Management Skills.

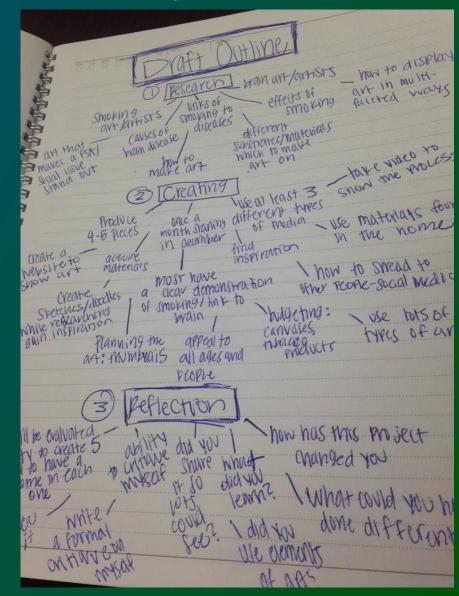




#### What does a Process Journal entry look like?

10

- Lists of ideas/brainstorms/notes and any other piece of the process
- Photographs
- Screen shots
- Interview notes with anyone who helped you, including your supervisor
- Notes from various sources (like a documentary you watched, book your read, etc.)
- Examples of other similar goals or products where you gathered ideas
- Drawings or sketches
- Quotes that inspired your goal/product
- Anything else that contributed to your process

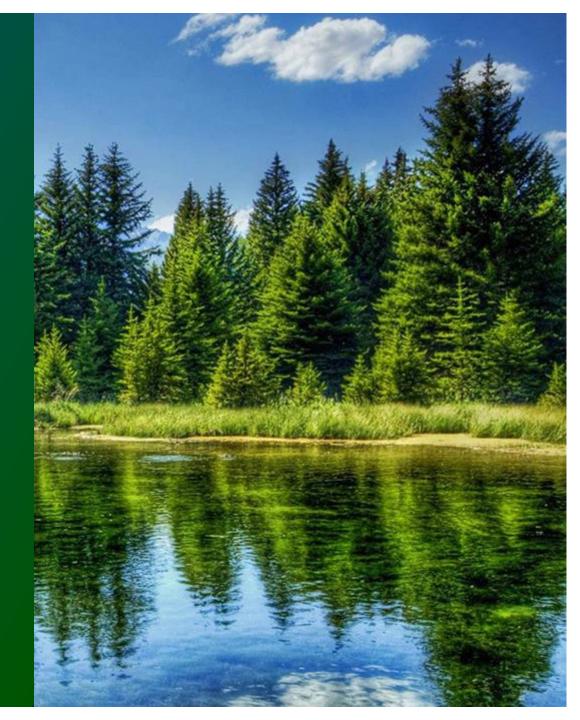


### Checklist

#### Have you...

- Considered Personal Project Proposal ?
- Been keeping a journal?
- Been keeping tarck of journal documents ?





## THANKYOU!

Ars. Evenson, IB MYP Coordinator Location IB Office, Located in the Library Email zeynep.evenson@washoeschools. net